



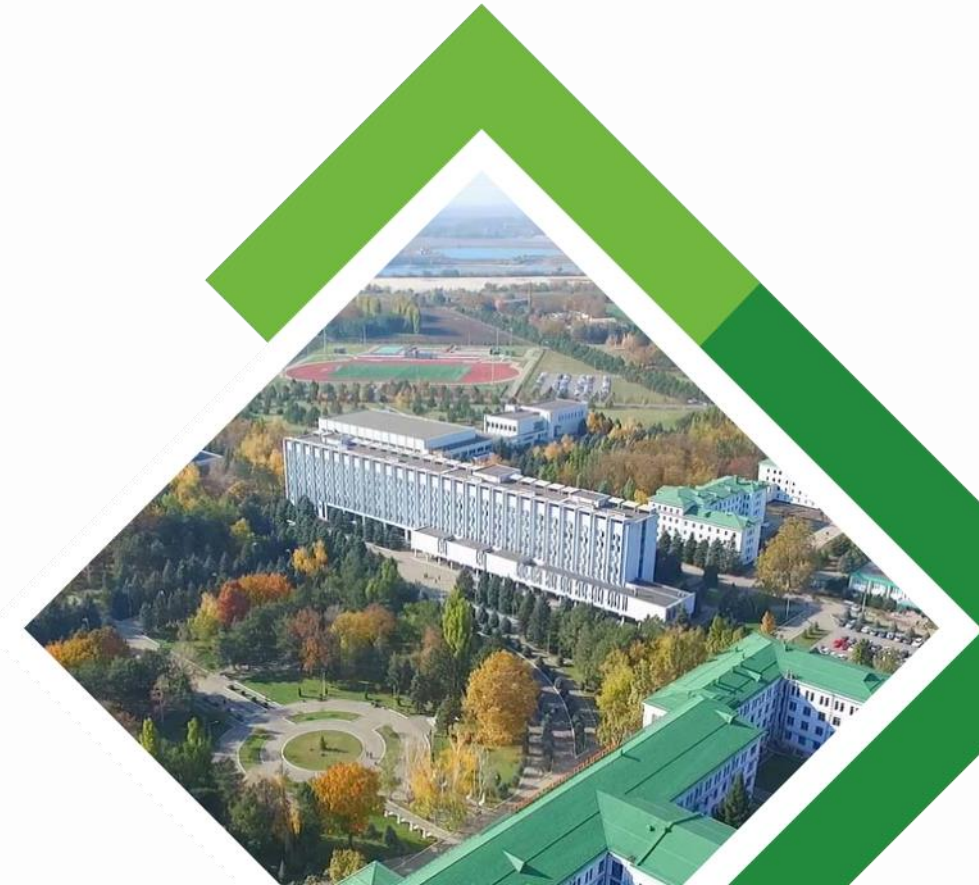
Kuban State Agrarian University

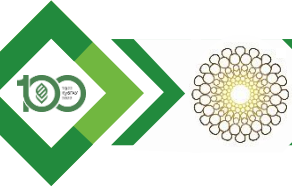


# Russian Agrarian Education Response to Global Challenges

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## Problem Situation

### EXTERNAL CHALLENGES

- Exhaustion of the previous period's growth factors
- Critical dependence of AIC on foreign technologies
- Transition to a new technological paradigm
- Demographic, social and cultural factors

### INTERNAL CHALLENGES

- Crisis of University Model 2.0
- Poor cooperation with other universities, academic world and real economy

### IMPORT DEPENDENCE

up to **70%** Dairy cattle farming

**80-90%** Poultry farming

up to **95%** Feed antibiotics

up to **100%** Vitamins

up to **60%** Feed amino acids

up to **60%** Pig farming

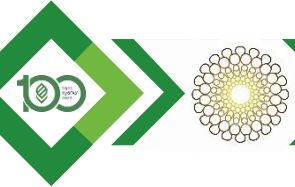
up to **60%** Tomatoes production

up to **90%** Microelements

**70-90%** Ferments

### OUTCOMES

- Low demand for R&D output
- Growing deficiency of highly-skilled staff in AIC
- Focus on the industrial AIC and negligence towards the problems faced by small-sized farms and rural communities



## Target Model

### MISSION

To create and promote the advanced knowledge and scientific accomplishments for increasing well-being and unleashing the creative potential of all groups of population, as well as to become a core for attracting talented people and contributing to the flourishing of rural territories

### STRATEGIC GOALS

- To strengthen the KubSAU position as the leading agrarian higher education institution in Russia
- To establish a seamless system of cooperation between business, science and education in the Region
- To become a core of agrarian education in the South of Russia

### INDICATORS



Number of students learning under focus-training contracts

3.1x

1.47  
thou



Percentage of students receiving additional qualification on a free-of-cost basis

2.1x

15.1  
%



Number of students training in further vocational education programs

2.8x

13.1  
thou



R&D activity as calculated per RTS

1.8x

520  
thou rub



Number of publications indexed in WoS

2.5x

423  
WoS



Funding from R&D and technical services to real economy

1.5x

261  
thou rub

## UNIVERSITY 3.0



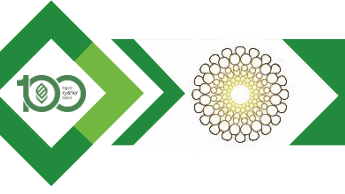
Education



Science



Innovations



## Institutional Transformation of Agrarian University

### EDUCATION

Monitoring and forecasting staffing requirements and professional competences

#### Pre-Higher Education

- Distant Learning;
- Agro Classes;
- Agro STI;
- Small Agro Academy for Kuban resident-students

#### Higher Education

- Project-oriented Learning
- Individual Educational Tracks
- Targeted Educational Programs

#### Additional Vocational Education

- Programs for
  - Specialists in AIC and Related Fields;
  - Beginner Farmers;
  - Students
- AVE Programs Bank

#### Enhancing Awareness

- Informal Training
- Development and Promotion of Recommendations for the Public, AIC Professionals and Decision-makers

### TARGET EFFECTS

- Quality of Perspective Students Training
- Raising the Prestige of Professions in AIC
- Graduates Suitability for the Needs of Future Employers
- Graduates Suitability for the Relevant Qualification Requirements
- Research Staff Reproduction
- Relevant Areas of Scientific Research
- Demand for the R&D Outcome
- Realization of the Launch Capacity for R&D

FOCUS ON REAL PROBLEMS AND REQUIREMENTS

PIPELINE PRINCIPLE

Strategies and development programs

Scientific and technical development analytics and sector-specific review

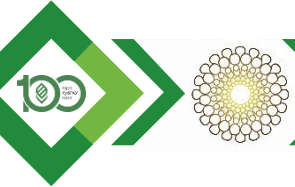
#### Scientific Research and R&D

- ◆ Testing
- ◆ Demonstration
- ◆ Launch

#### Technology Transfer

#### Scientific Support

### SCIENCE AND TECHNOLOGIES



## Strategic Sectors



### Genetics and Selection



Dairy Cattle Farming



Pig Farming



Viticulture



Winter Grain Crops and Soybeans



Vegetable Farming (Tomatoes)



### Healthy Nutrition



Functional Food Products



Organic Food Products



'Green' Brand



### Well-being of Rural Territories

#### Project Initiatives:

- Sound Career Guidance
- Rehabilitation of Economically Depressed Rural Regions



### Innovative Feeds and Feed Supplements



Gaprin



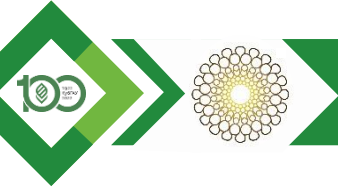
Organic and Mineral Complexes



Treonine



Eubiotic Products



## Educational Policy

### GOAL

To contribute to raising global competitive capacity of AIC of the South of Russia, and to maintain sustainable growth of rural territories within the new technological paradigm with the help of training highly-skilled staff and enhancing scientific literacy

### STRATEGIC PRIORITIES



Modernization of Educational Process and HE/AVE Programs



Development of AVE System and Enhancing Scientific Literacy



Internationalization of Education



Introduction of Modern Training Technologies



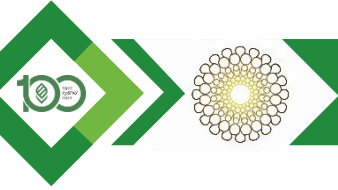
Building Digital Competences of Students

### HE PROGRAMS

- Genetics and Selection in Livestock and Crop Breeding
- Microbiology and Biotechnology
- IT and Internet of Things in Agriculture
- Bioinformatics
- Digital Economy in AIC and Agro Management
- etc.

### AVE PROGRAMS

- Selection and Seed Production (by crop types)
- Embryology in Livestock Breeding
- Architecture of New Food Products
- Digital Agronomy



Response to Global Challenges

**AIC 3.0 → AIC 4.0**

- Provides New Opportunities for the Russian Agricultural Sector of Economy
- Places Great Demands on the Industry Staff Training

**Crucial Points**

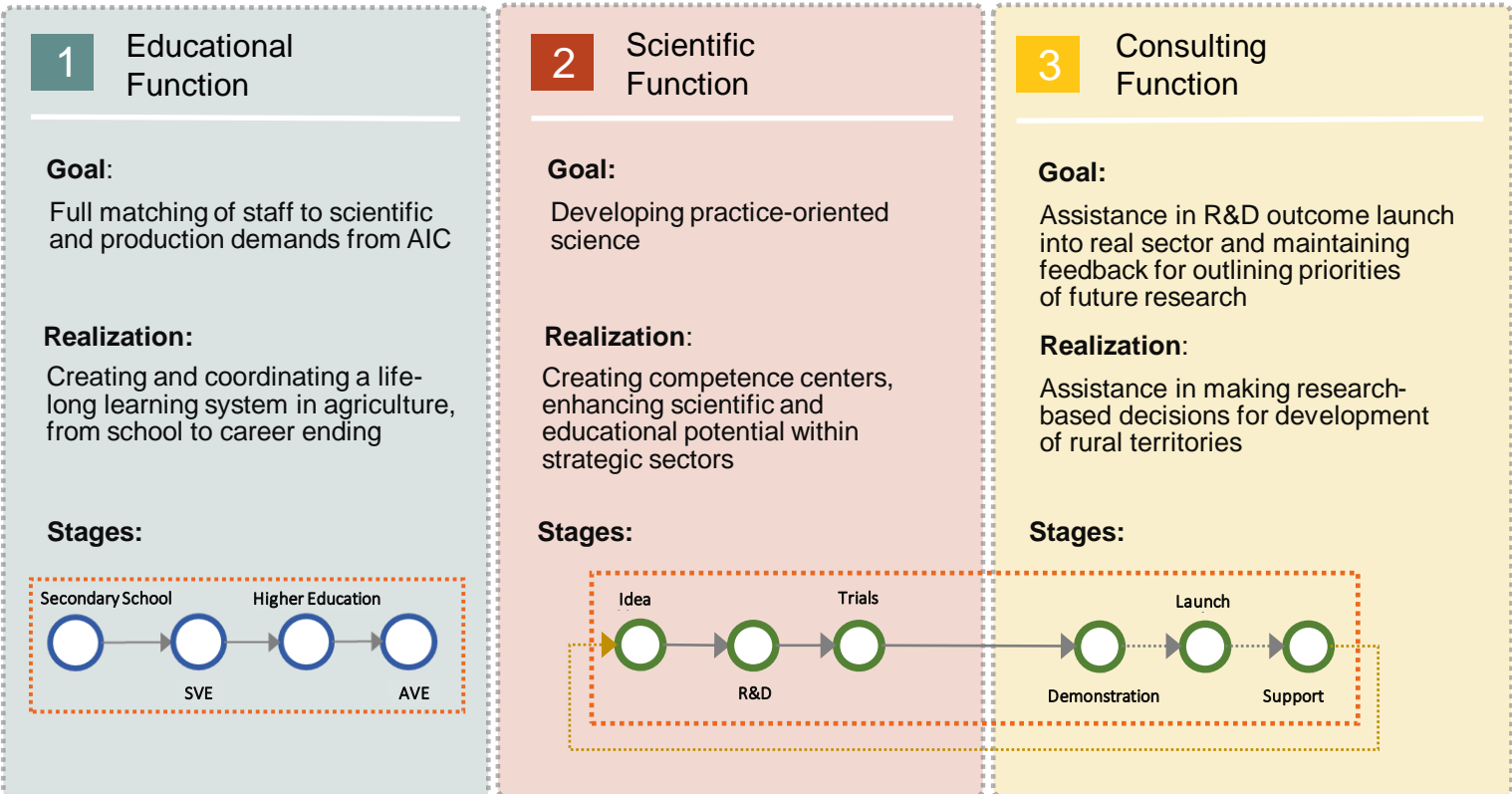
- A. To modernize the Staff Training System according to current and future demands from AIC
- B. To provide transition to the Knowledge Economy where University is a key transformation factor

**To Be Done**

- A. Review of the role of Modern Agrarian University
- B. Transformation of University to the Hub comprising scientific, educational, and consulting functions

**MODERN AGRARIAN UNIVERSITY**

**THE TRINITY OF SCIENCE, EDUCATION AND CONSULTING**







Kuban State Agrarian University

**Thank you for Attention!**



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